

## MVSD 2019-2020 LCAP Goals & Actions

### **Goal 1 – Balanced Learners**

**All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry- and project-based instruction.**

#### **Action 1 – Social-Emotional Wellness**

Students will learn in positive classroom environments that support their social-emotional well-being and foster development of strong character.

- Social-emotional learning
- Attributes of the Mill Valley School District Learner Profile
- Counseling support
- Restorative practices

#### **Action 2 – Targeted Mental Health Support**

Additional mental health staffing at the middle school will be available to provide support to unduplicated students (i.e. English Learners, foster youth, and socio-economically disadvantaged students), as needed.

#### **Action 3 – Academic Achievement**

All students will reach high levels of achievement in all content areas.

- High-quality instruction in all content areas
- Teachers use of effective teaching practices and standards-based materials
- Differentiated learning to address academic needs all students, including high achievers/accelerated learners
- Common assessments for reading, writing, and math

#### **Action 4 – Differentiation**

To increase proficiency for all students, ensure all students make progress towards standards, and close the achievement gap between student groups, we will differentiate instruction to reach all learners.

- Differentiated learning to address academic needs all students; close the achievement gap with underperforming students
- After-school homework program at the middle school and targeted elementary sites

#### **Action 5 – Targeted Academic Intervention**

Academic intervention programs will be provided for unduplicated student groups (i.e. English Learners, foster youth, and socio-economically disadvantaged students) at all schools who would benefit from additional academic support.

- RAMP at elementary sites
- Math and reading intervention classes at the middle school

#### **Action 6 – Technology**

Technology is used to enhance instruction through thoughtful and appropriate integration across classrooms.

- Students offered innovative blended learning experiences
- Teachers provided professional development in technology to enhance instruction
- Student development of 21<sup>st</sup> century technology skills (i.e. creativity, collaboration, communication and critical thinking)

#### **Action 7 – Global Studies**

Students will participate in learning that fosters global mindedness and turning knowledge into action.

- Trans-disciplinary learning experiences that include perspective taking, investigating the world, communicating effectively, and taking action/engaging in service learning projects
- World language classes at middle school, and Spanish pilot program at kindergarten at first grade
- Inquiry-based and project-based learning

#### **Action 8 – Parent & Family Engagement**

We will maintain high levels of parent/family engagement in our school communities, where all parents are welcomed and have opportunities to be engaged in their child's education.

- Regular, two-way communication
- Engage parents/families representative of all student groups in school activities
- Form District Equity Committee to engage a broader spectrum of parents and support our equity work

#### **Action 9 – English Language Development**

We will continue to build our English Language Development (ELD) program, which provides Integrated ELD instruction, augmented by Designated ELD services, to our English Learners.

- High-quality ELD curricular materials and professional development

- Strengthen parent involvement and communication
- Monitor EL student progress

**Goal 2 – Supported Staff**

**Attract, develop, and retain excellent staff in a quality work environment**

**Action 1 – Extensive Support to Teachers and Staff**

We will provide strong support to staff through excellent compensation, extensive professional development, encouragement for innovation, and relevant feedback.

- Target top quartile for staff total compensation
- Quality curricular resources and effective instructional strategies
- Staff wellness plan & relevant professional development
- Supporting teachers in pursuits of innovation
- Prioritizing class visits and feedback